

# Qurban & Surraya Educational Trust

## Achievement Report 2024

Website: [www.qurbantrust.edu.pk](http://www.qurbantrust.edu.pk)

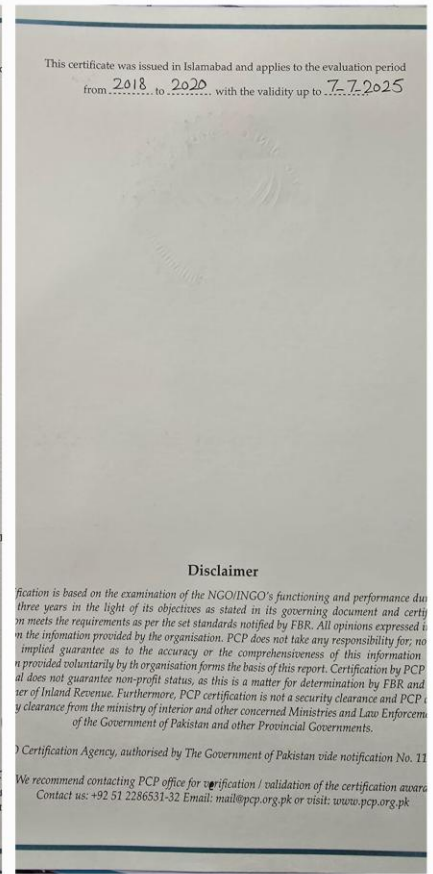
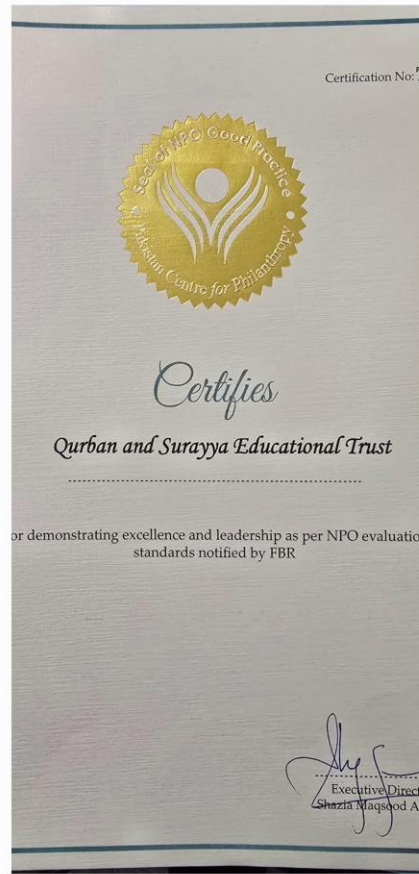
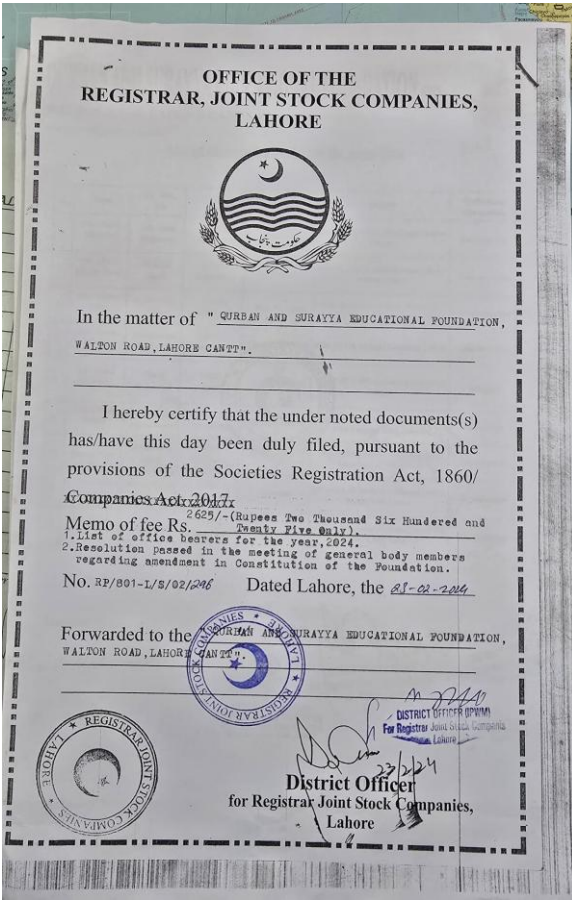
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Qurban trust Instagram account:

<https://www.instagram.com/qurbanandsurrayatrust?igsh=dzloZDBwNmVsajJr>

Qurban trust app: <https://play.google.com/store/apps/details?id=app.qurbantrust.edu.pk>

Qurban trust you tube channel : <https://www.tiktok.com/@qurbantrust>



## INFORMATION ABOUT THE TRUST

Type of Organization: A registered educational trust  
 Age range of pupils: 3-21years  
 Gender of pupils: Female/Males/Female Adults  
 No of students: 5954  
 No of staff: (teaching) 281, (non-teaching) 57, Office (labs, library etc) 33  
 School address: Qurban School & Degree college Trust, Walton Rd, Lahore Cantt  
 Telephone number: 042 6669442  
 Name of the founder: Qurban Ali  
 Name of Patron: Surraya Khanam  
 Name of Administrator: Abaida Mahmood

## **Aims & Purposes of our Institution:**

- To provide good quality education to all and to prepare them to become good humans so that they can take an effective role in personal, national and international development.
- To provide free education to all orphans and needy.
- To provide free in service teacher training to all our staff and to offer the programme to teachers of other schools, nationally.
- To help parents, especially mothers to learn and develop various skills e.g. child development.
- To screen children's eyes and to prevent them suffering from serious eye problems e.g. amblyopia.

## **Our Mission statement**

We believe in providing the best quality of education to all our pupils irrespective of their background and educating pupils to produce confident youngsters who are able to take up a variety of roles in our rapidly changing society and to have a self-esteem and a pride in their own culture and religion. We also aim to equip our youngsters with skills and universal values that will enable them to live in harmony with the rest of the world.

## **CHARACTERISTICS OF THE TRUST**

### **Brief history of the institution:**

The schools & college working under the trust are situated on Walton rd and cater for the needs of the local community. People of Walton area belong to lower middle or lower class. The average income of a family in Walton is about Rs20,000 per month.

Qurban girls' school was established in 1980 to educate the girls of the area. The school started with two teachers and about thirty pupils. Within a year the school attracted 300 pupils and the teachers kept on increasing. The school was registered with the board of intermediate and secondary education in 1982. In 1990 due to the popular demand of the residents of Walton the school was raised to college level and was called 'Qurban girls higher secondary school'. A new Principal was appointed for the college section and a new building was constructed for them. The popularity of the school due to its results increased and in 1992 the school had to be separated into a junior and a senior school. The college started teaching degree classes and was given the status of 'Qurban Degree College' by the Punjab University. The junior school used to cater for the boys up till class 5<sup>th</sup> and then they had to look for other alternatives. The parents always insisted on the management to open up a boys' school. Due to lack of space and insistence of parents a secondary school was set up which became

so popular that the trust had to buy some land at the back and 'Qurban boys school' came into existence, which was registered with board of intermediate and secondary education in 2001.

The trust has successfully opened a junior English medium branch in which Modern British Education system in context with Islamic culture has been introduced and is now successfully providing excellent education.

Mr Qurban Ali worked in England for 18 years and set up a Trust in 1993 with his own assets calling it 'Qurban & Surraya Educational Trust' and was declared Waqful Allah which means that there are no beneficiaries and all income will be spent on Educational purposes and establishing new schools.

The schools and the college have been put under the management of the trust and all income goes into the trust account and is spent according to the trust rules.

The trust has set up a fund and all orphans and needy not only get free education but are given free books and uniform as well. Scholarship is awarded to pupils who top the class.

A governing body was set up to help manage the trust. One member from each section of the schools and college and four external community representatives are members of the governing body. The governors decide the important matters like schedules of curricular and extracurricular activities, dismissal of pupils and staff (in case of misconduct and incompetency), pay scale, and rules and regulations of the schools and college.

After the launch of QS learning, QS training has been launched in London in 2016. It has been providing workshops for training purposes free of cost but now plans for income are being formalized.

We are also looking into registering the Trust as a charity in UK.

### **Qurban and Surraya Educational Trust:**

A small girls school, which started in 1980, today boasts of a full fledged institution. The Trust has the following programmes:

- **Qurban Girls Higher Secondary School - Senior Section**
- **Qurban Junior School**
- **Qurban English Medium School**
- **Qurban Boys High School.**
- **Qurban Degree College for Women.**

This progress was gradual and over the years the school slowly and steadily built its reputation and also expanded to accommodate more students and classes. Mrs. Surraya Qurban volunteered herself to look after the school in the capacity of administrator and both husband and wife made it their mission to turn

the school into one of the best in the neighborhood. His uncle Mr. Farzand Ali and his daughter were also among the earliest staff members who offered their services for the cause.

### **Senior Section:**

The school started with this section and only four rooms were available for classes. The staff was scarce and everybody shared multiple responsibilities. Mr. Qurban was accountant, teacher and principal simultaneously. After one year the enrolment crossed 300 students and the school got itself registered with the education board. Home economics classes were also started for girls and stitching and embroidery were main subjects. Rules and regulations for the staff were developed and the teachers started getting increments on their salaries. Mr. Qurban used to meet every teacher in person and talk about his/her strengths and weaknesses and the ways to bring improvements in their teaching methods. As the resources were meager in the beginning, Mr. Qurban even brought his home furniture to the school but gradually things started getting better. Infrastructure was also improved by expanding the school from one storey to double storey and then purchasing adjacent houses further expanded it. Mr. Qurban was very determined to bring the girls into school and for that purpose he personally met with parents and convinced them to send their daughters to school. It was difficult in the beginning but gradually parents started sending their daughters and the school became prominent because of female education.

### **Junior Section & English Medium:**

In 1994, classes from nursery to fourth grade were separated from senior section and a separate headmistress was appointed to run the affairs of junior section. The reason for separating the section was obvious and all the more necessary. Because of senior students getting more attention like having zero period and summer classes, the junior classes were being ignored and small kids used to get little attention. It was realized that they needed more attention than senior students. After separating from seniors, small children began to show greater improvement. Separate library and science lab was built for them so that they could learn latest and updated techniques. In the year 2000 another step was taken and the school started its English medium section to provide their student an opportunity to learn English from early classes. This section is now providing English education from nursery to 10th grade.

### **Qurban Boys School:**

Till 1998, boys could only get education up to 5<sup>th</sup> grade and the rest was only for girls. In 1998 however it was felt that the stress to teach girls had resulted in ignorance towards boys, so the management decided to build a separate boys section because there was no concept of mix education beyond 5<sup>th</sup> grade. Mr. Qurban was well aware about the social set up and was very particular not to

indulge in any controversy that could hamper the well-built reputation of school. The separate boys section was started and gradually progressed towards 10th grade. Because of the shortage of classes, they used to have evening classes as well but later on the Trust purchased another one of the adjacent houses and totally separated the boys high school.

### **Qurban Degree College for Women:**

School was progressing towards prosperity and the parents had finally realized that girl's education is as good as boys and so they started pressurizing the management to open up higher secondary classes for the girls. The ever-eager management responded positively and as early as in 1990 the school started its higher secondary classes. The response was overwhelming and within no time they started a full fledged Degree College with all graduate subjects. They applied for an affiliation with the university and after appointing a separate principal for the college they were awarded an affiliation with the Punjab University in the year 2000. The college has now started classes for the Master's degree in English, Islamic Studies, Urdu and Economics. They are now planning to have computer specialization classes. The college now has a library, science and computer lab, their own magazine, stationary shop and cafeteria.

### **Internal Governance**

The objective of having an internal governance system is to have clearly drawn out rules on how a trust is to be run, the procedures for daily operations, and interactions of employees with the management and governing body (GB) of the trust. The idea is to institutionalise mechanisms, rules, procedures and means to operationalise trustal interventions. The governance system should ensure transparency, participation and decision making at all levels within the trust and reflect the trust's values and business and ensure policies in human resource management that would effectively increase a trust's performance.

A governing body comprises of 11 members who very actively participate in the decision-making and supervisory matters of QSET. Along side there is an managing committee whose members are chosen from teaching staff who help give insight of the internal working and management. The board members are nominated from eminent citizens of adjoining area so that the population whose children are getting education can also represent their point of view. The chairman visits the organization regularly and being an educationist shows keen interest in the betterment of the institution.

### **Value for money:**

The school charges Rs 1500 average per month. Deserving and needy families are given concession. 1646 students are given concession this year, 1152 are partially free and 494 are totally free and are given uniforms and books as well.

The children of the staff members are educated free of cost, Currently 371 staff children are given free education . Children of widowed/divorced teachers and non-teaching staff members are provided with books, uniform and all school equipment.

## **Types of Activities**

### **Activities for Staff**

#### **Teachers Training**

The teacher training module of the institution is unique and has helped to upgrade and educate not only the teachers of the institution but has helped to develop a permanent relationship with other agencies like Punjab Education Foundation, Intel, Ali institute of Education, Society of Pakistan English Language Teachers, Ministry of Education and Punjab University, Al-Bakio and Spectrum publishers.

Professional development activities are organized at various levels and times throughout the year, a cycle of weekly, monthly and annual training is in place. ICT & English language training cycles run along side the general training sessions.

The new Curriculum coordinator, Ms Sadia not only takes initiatives regarding the students but also takes keen interest in learning and arranging workshops for teachers.

Due to extended holidays workshops were arranged in July and January for teachers.

#### **Topics covered were:**

Digital Innovation in Modern Skill based Education

Introduction and use of AI (Chat gpt and Meta)

Stress and time management for effective teaching

Effective assessment

A big clap for my teachers

Scientific study of mind and behaviour

How to teach English

#### **Feedback staff training**

Altogether 215 teachers were trained in December 2024 by taking part in all the training sessions.

There were total 7 training sessions.

70% teachers said they want to apply new techniques but the shortage of time and current educational condition of Pakistan is the main barrier.

10% teachers said training session must be teacher centered and should be activities based, just listening to a speaker for a long duration is become hectic instead of learning.

Suggestions.



They suggested the duration of sessions must be short. And it should be a two-way communication session. Moreover the topics should be about the solutions of those problems which are faced by a teachers during class room teaching.



**SMT training**

Senior management staff (Principals, deputies and coordinators) are trained regularly at least 3 times a year. Full day sessions are held for the SMT and interactive methods are used to help them grow their leadership skills.

10 hour one to one online training sessions have started for all heads with a UK external agency.

This year the topics covered were:

Atomic Habits

Leaders eat Last

AI and us

The 48 laws of Power





### SMT training feedback

All 9 participants gave feedback about their sessions. Their learning was monitored by their presentations and question answer sessions. They all said that the interactive sessions were the ones that are most useful.

### SMT informal meetings and visits

SMT members were taken out for lunch in October. It was also followed by training and brunch sessions.

### Motivating Teachers:

Pupils learn with motivation. Same goes for the adults- teachers. Every month we give all the teachers a mind boggling question which is not compulsory but helps them to develop mentally. At the end of every monthly session the teachers with the correct answer are rewarded.

Teachers are also sent motivational quotes and stories to read at least once a month and it helps them to share their successes. Days like Women's day & teacher's day were celebrated with great enthusiasm.

A Women's day quotation competition, Iqbal day and Quaid Day competitions were held and celebrated.

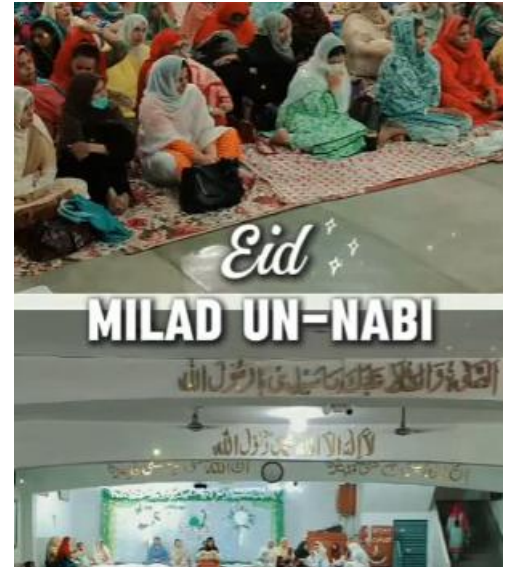


### Awarding & Rewarding Teachers:

5th of October- International teachers' day was held in October. The students vote for their favourite teacher and those teachers are given 'Teacher of the year award.' Various competitions for teachers were held and those who won were rewarded at the full staff meetings and annual function.

### Annual Milad

Annual Milad is held for the staff members every year to celebrate the birth of our beloved Prophet (PBUH). The purpose is to highlight the true meaning of Islam and to understand and act upon the teachings of the Quran. Other than the regular Naat recitations, teachers are encouraged to talk about why we are falling behind as an Ummah and how Education can help us. The annual milad took place in October 2024 this year.



### Iqbal/ Quaid Day

Teachers were inspired to organize a full day on the lives of Iqbal, they were given books to read, tableaus were prepared, quizzes were shared and adbi mehfil was encouraged. This helped them to refresh their knowledge and share their enthusiasm about Iqbal and Quaid-i- Azam. The day was celebrated on the 8<sup>th</sup> of November with great fervor.

### Women's Day

Women's day is one of the great days celebrated by all in school and college. Like always, poem and essay competitions were held for teachers and students. Prizes were awarded for the best poems and essays.

## **Activities For Pupils**

### Extra Curricular activities

Many Societies and Clubs have been introduced for students to develop their social, moral, ethical and personal senses.

The principal of Playgroup and Nursery classes regularly celebrate colour and fruit days to help children understand the basic concepts. White day was welcomed by our children with enthusiasm.

Art and Science exhibitions are held every year to encourage students to learn Science in a fun way and to encourage students to learn various



skills. Art exhibition was held in Senior Girls school in September 2024 to encourage pupils to be creative whereas Science exhibition was held by Boys school in May 2024.

Reading for pleasure is always encouraged so that students learn how to take pleasure in reading. All junior school students attend one library lesson every week. Teachers read stories to younger children whereas older ones read story books to help develop their imagination. In April 2024, a new concept in story books was introduced which has been very popular with the kids. It taught children how to be kind. The book is titled: 'Have you filled your bucket today'.

Qurban cricket tournament was held outdoors by the boys school in December 2024 .



**External Competitions:**

Or students took part in Quran Quiz held in May 2024 at Alhamra arranged by Nawai Waqat newspaper.



A calligraphy workshop was arranged for Junior school students which helped them to build their creative skills in October.



Pakistan Day and Defence Day Celebrations:

Junior and Senior (Boys and Girls) School students celebrated Pakistan Day and Defence Day with great enthusiasm and fervor. Students were taught the history of Pakistan and the sacrifices our people made for an independent state.



Student Council

A new student council is chosen every year in April. The student council which is chosen every year meets with the administrator/General Secretary on the 1<sup>st</sup> Monday of every month to discuss student related problems and take keen interest in giving suggestions for improvement of the institution. The pupils are encouraged to take part in decision making and policy making of the institution. The students are given the tasks of chairing the meeting, minuting it and circulating the minutes and agenda.



### Student Council Annual Trip

Students were taken to the new Science Museum, Fortress stadium in September. They all took a keen interest in learning about everyday concepts of science and learnt how to apply them in everyday life.



### Scouts and Girl Guides

Students have always been encouraged to join Scouts and girl guide groups to help them with discipline and leadership roles. Scouts camp in the summer holidays has always been a popular activity and takes place in Muree. Sir Eidee Ameen arranged this activity in June 2024 and the camp was held successfully. A number of activities are held regularly for scouts. In January 2024, Qurban Trust hosted more than 40 School Principals, the Secretary of Scouts and our students. Awards were given to best performances.



### 21<sup>st</sup> Century Skills Workshop:

21<sup>st</sup> C skills workshop was held in January for class 10 and college girls. The students actively participated in the workshop and learnt how to communicate and collaborate.

#### **Feedback**

152 students gave feedback via Google feedback form

87 students said workshop was very good, 32 said it was good and 33 students said it was satisfactory.

111 students said that they learnt a lot from this workshop, 41 students said they learnt something from the workshop.

80% students said they learnt team work, collaboration with others and giving respect to the others' opinions. 20% said they knew the importance of career counselling and learnt certain life skills which would be actually helpful in their practical life.

Most of the students suggested that it was a very helpful and beneficial workshop for our future life. So, these kinds of workshops must be organized more than one time during the whole session..

Some of them that it was a different source of learning about the life skills. But the time was short. So time should be increased.

#### Voluntary Activities:

Pupils & staff of the trust have started to take part in voluntary activities.

Despite their backgrounds, the students are encouraged to share and give their resources, they are always reminded of giving and sharing.

### **The Organization's Achievements**

#### Public Examination Results:

Since 1980 the institution is proud to show 100% and outstanding results in all public examinations. Every year many of the students have been awarded Scholarships by the Government. Two of the students secured third position in the Board of Intermediate and Secondary Education, Lahore Pakistan in the years 1990 and 2002.

Teachers have always strived hard to motivate students to work harder. It has helped the students to work to the best of the abilities. Up till Yr 2000 classes were taught in mixed ability groups and then at secondary level the classes were streamed according to the abilities of the children. High achievers, those securing A\*s are streamed into class A, A grade students in class B and so on. It has led the teachers to further build on the strengths of the students. From 1980 the results of the school have been 100% in Matric with over 90% girls acquiring A\*. Since it got the status of higher secondary school the results of FA have been around 100% as compared to 33% national results. The BA results have been 98%. From 2014, a 2 term system instead of 3 terms has been introduced. The assessment system was reviewed in 2023 and it was decided to keep the two term assessment as it was found to be more effective. For the session 2023 annual examinations were held in February rather than March and the new session started in Mach 2024 which proved better for students especially 9<sup>th</sup> and 10<sup>th</sup> classes who had term time.

In the Yr 2024 the results of the students are as follows:

Nursery:	100%	
Prep:	96%	
Class1:	99%	EM 98%
Class2:	98%	EM 97%

Class3:	97%	EM 97%	Boys 91%
Class4:	95%	EM 93%	Boys 100%
Class5:	97%	EM 95%	Boys 96%
Class6:	82%		Boys 97%
Class7:	91%		Boys 92%
Class8:	93%		Boys 91%
Class9:	100%		Boys 100%
Class 10:	100%		Boys100%

## BISE LAHORE class 10 results:



This is to announce gladly that by the grace of Allah Almighty, the Annual Result of class 9<sup>th</sup> of Qurban Boys High School for the Session 2023-2024 has been remarkable. The hard work of teachers and students has been paid off remarkably.

### Position Holders In Comp (Science Group) Total Marks: 545

Name	Roll No.	Obtained Marks	Grade	Position
Arbaz Khan	580922	520	A*	1 <sup>st</sup>
Muhammad Saim Awan	580837	516	A*	2 <sup>nd</sup>
Ghulam Muhammad Ali	578982	509	A*	3 <sup>rd</sup>

### Position Holders In Bio (Science Group) Total Marks: 555

Name	Roll No.	Obtained Marks	Grade	Position
Rehan Fareed	580779	517	A*	1 <sup>st</sup>
Muhammad Hamza	579205	509	A*	2 <sup>nd</sup>
Muhammad Mughis Zia	581044	503	A*	3 <sup>rd</sup>

**Qurban & Surraya Educational Trust**  
**Senior Girls Section**  
**Matric (Part-I) Annual Result 2023-24**

By the grace of ALLAH, I am very pleased to announce the fabulous result of my 9<sup>th</sup> Class. Congratulations to all my teachers whose performance shows their competency. Well done....!

**Science Group:**  
**Position Holders in Science Group (Biology):**

**Total Marks: 555**

Roll No.	Name	Obt. Marks	Percentage	Grade	Position
468320	Maryam Abid	537	97%	A+	1 <sup>st</sup>
469613	Wajeeha Fatima	535	96%	A+	2 <sup>nd</sup>
469761	Muntaha Rashid	532	96%	A+	3 <sup>rd</sup>

**Position Holders in Science Group (Computer Science):**

**Total Marks: 545**

Roll No.	Name	Obt. Marks	Percentage	Grade	Position
468336	Sheeza Mukhtar	533	98%	A+	1 <sup>st</sup>
469349	Malaika Amir	490	90%	A+	2 <sup>nd</sup>
468323	Malceha Hafcez	488	90%	A+	3 <sup>rd</sup>

**Arts Group:**  
**Position Holders in Arts Group:**

**Total Marks: 600**

Roll No.	Name	Obt. Marks	Percentage	Grade	Position
630070	Zoha Fatima	498	83%	A+	1 <sup>st</sup>
649722	Malnoor Shaluzad	455	76%	A	2 <sup>nd</sup>
649603	Fansan Gul	442	74%	A	3 <sup>rd</sup>



## College Results

100% آئرش رزلٹ 2022 2023 ترقی پزیرانہ کالجی برائے خواتین 100% پری میڈیکل رزلٹ

1st	2nd	3rd	نام
863	820	777	فاطمہ سعید
863	820	777	زینت نسیم
863	820	777	ماہین شفیق

1st	2nd	3rd	نام
922	871	831	سائل عمران
922	871	831	سائل ریاض
922	871	831	امریہ شائن

100% کامرس رزلٹ 100% جرنل ماسٹرز/آئی ای ایس رزلٹ

1st	2nd	3rd	نام
951	878	864	نہرو نسیم
951	878	864	سمیرا اشفاق
951	878	864	نورماناں

1st	2nd	3rd	نام
889	888	832	زہیر گل
889	888	832	عروین قادر
889	888	832	عائزہ شکیل

100% بی کام رزلٹ 100% بی ایس/بی ایس ای رزلٹ 100% پری انجینئرنگ

1st	2nd	3rd	نام
864	861	833	آفرینا خالد
864	861	833	کران لطیف
864	861	833	عالیہ بی بی

1st	2nd	3rd	نام
486	466	457	اسما سعید
486	466	457	سمیرا شہزادی
486	466	457	گرا سعید

1st	2nd	3rd	نام
977	826	799	سٹیلا عمران
977	826	799	رائی نور
977	826	799	حمیرہ امیر خان

The results are very high as compared to similar schools and far above the national average.

### Recognition at International Level

The administrator presented a paper titled “My crown is in my heart, not on my head; Not decked with diamonds and Indian stones, Nor to be seen. My crown is called content.” - Educational Leadership as seen and practiced by women at Qurban Tust, Pakistan at the BELMAS (The British Educational Leadership, Management and Administration Society) conference in June 2024 in Ireland. Her work on women's issues and research contributions are recognized for their positive impact on education and community development.



## **Social & Economic Impact of Project /Program**

### **Improvement in the quality of life of the Beneficiaries**

The school started in 1980 as a small project with the aim of bringing literacy to women, to help improve the lives of the underprivileged. For the last 39 years thousands of underprivileged girls have benefited from quality education, they achieved their Secondary school certificates and since 1990 with the start of college the girls have been able to secure a degree which has helped them to secure their future.

Many outstanding girls are now working as successful doctors, teachers, engineers and government officers.

All Orphans & Needy children whose mothers have no source of income are not only educated free but are provided with free uniform & books.

Uneducated widows and destitute women are given a stipend every month from the Zakat fund which has been set up by the Patron of the trust- Mr Qurban Ali.

Those who are young and are willing to work are encouraged to take up a job in the institution, those having basic education are helped to earn a degree while in service.

The trust has set up a fund called the Qurban welfare fund which aims at providing interest free loans to the staff members, parents and students in case of job training, illness, study or payment of bills etc. Funds are raised through collection of old and new unwanted gift items, sold inside the trust at a minimum cost which benefits the needy discreetly. Mrs Surraya Qurban actively arranges to send things from London as collected by her from friends and family and then sends them over to the trust.

### **Number of Beneficiaries**

Every year about 500 pupils leave school to enter college and about 200 girls leave college after taking their degrees successfully. This year 9 women (parents) were given loan to get back into jobs, 5 were given study loan and 11 staff members were given a loan to pay off their bills. 2 staff members are given regular medical aid.

110 staff members were given Rashan bags in Ramazan and two other times this year.

All the teachers are trained annually. Parents are sent informative newsletters monthly about various issues which helps in insensible community learning.

## **Pupils' attitudes, values and personal development**

Pupils' attitude towards schools and college is very positive. They are proud to be studying in this institution. The students show a very positive attitude towards learning. The overall behaviour of pupils in the institution is exceptionally good; they respect the school environment and have a sense of belonging somewhere

special. There are very few incidents of graffiti, which show that pupils have respect for other people's properties. Theft in classrooms is occasional. If incidents of theft and graffiti take place the pupils are reprimanded straight away and parents are informed. There have only been 2 exclusions in the girls' college and 2 exclusions in the boys' school. The schools are single sexed and there are hardly any incidents of bullying. Junior school bullying is reported but are dealt with straight away. The institution believes in treating everybody the same irrespective of the religion and background. 95% of the pupils are Muslims but they are not only taught to respect other religions but are given information about the basic beliefs of other religions. The pupils share good relations with their peers, teachers and the administrative staff. Students' council meets with the administrator/general secretary on the first Monday of every month and discuss problems and give suggestions. The pupils also meet every month and have taken on active roles and responsibilities within their class and outside as well. During break time pupils are seen helping the younger ones and building an atmosphere of tolerance. The student council students are given duties to manage lines, rubbish and canteen issues.

### **How well are the pupils or students taught?**

Student learning has been the main theme of all lessons, lesson objectives are clearly defined for the teachers and students and the pupils get a sense of satisfaction when they understand why they are learning. Most of the pupils show sound understanding of the subject knowledge. About 70% pupils at secondary level are able to apply their knowledge and skills. Junior school students still find it hard to do so and their teachers are afraid to let them do so as well. Pupils in secondary schools and college fully understand what they are doing, how well they are doing and are able to assess themselves in most cases. They are developing the habit of learning for themselves and not just for the sake of examinations. Confidence building among students and teachers has been a key element this year; there has been a marked improvement in the oral expressions of the pupils. Arguments, debates and literary Q& A sessions have been encouraged for all pupils. Traditional methods of laying stress on writing was very common, even the teachers thought that if no written work is done during the lesson then no learning has taken place- that notion had to be changed and slowly and steadily the oral activities have been brought in. Literacy and numeracy skills are developed more in junior schools rather than senior schools. In the institution there are a few special children, they are expected to achieve as good as any other pupil of their age but are given provisions for physical movements inside the school. Gifted and talented students are streamed in higher classes so their achievements are closely monitored.

## **Staff Structure**

Our staff is a great asset to the institution. The teachers show a sound understanding of their subject knowledge. Most of the new staff are untrained teachers and are passed through a one-year probationary period. Acquiring English language skills and IT skills are compulsory for all teachers. Subject led training sessions are held every Friday and general skills training are given on the last day of every month.

Appraisal system includes peer observation, observation by principals and end of year assessment. A formal lesson observation form is followed throughout the schools and college. Pre-observation is not very common and Principals need to develop themselves in order to observe one particular aspect rather than all skills in the classroom.

Most of the teachers plan their lessons effectively and set clear goals for their students. They are upgraded on using methods, which will help to inspire pupils and to develop a thirst of learning in them. The teachers are encouraged and supported to use methods, which enables pupils to learn effectively. About 99% of the lessons are managed well and effectively. Resources are clearly defined and teachers are taught and guided to use them effectively. Formal assessment is at the end of every term. Pupils' work is thoroughly marked effectively throughout the year and is checked by the Principals of the schools and college. Test records are maintained in most of the cases. Home work timetable was introduced but teachers hardly stick to it. Despite reminders that homework should be set with the purpose of learning, teachers tend to set homework for the sake of setting homework because of the pressure from the parents.

### **How well does the school care for its pupils?**

Pupils health and safety are taken into account at all times.. Prep, Nursery and pre-nursery pupils are not allowed out of school without their identity cards. School and college girls are advised to wait inside the school boundaries to avoid any mishaps. Junior school Principals and student councilors are on duty during break to avoid any accidents. It was common practice for the school canteen owners to employ children under 16, such practices have not only been banned but such children are taken in school to ensure that they get access to education.

### **How well does the school works in partnership with parents?**

The overwhelming number of parents willing to get their children in the school is an indicator of the success of the institution. Most of the parents are satisfied with the values and curriculum taught in the school. They are pleased with the results of the school and with the facilities being provided by the school. As most parents come from lower working class backgrounds they find it hard to cope with the

finances involved in their child's education but the provision of reduction of fee has been greatly appreciated by the parents.

The monitoring system of QSET is adequate and sufficient to monitor and supervise all ongoing activities. In the school performance of every student is monitored on individual basis and the monitoring of teaching staff is equally efficient. Parents teacher meetings are part and parcel and every parent can approach the management or the governing body. For every monitoring activity the trust has developed different formats to keep record of each and every detail. The monitoring of students is best done through different examinations and the record of each exam is kept and discussed with student and his/her parents. The monitoring of teachers on the other hand is done mostly through surprise visits of principle and senior teachers. They write their observations and discuss it with respective teachers. All parents were called almost twice a year to be briefed about the progress of the child and to discuss the child's development in all schools. College girls' parents are called in at least once a year. However due to security reasons and closure of school, the parent teacher meetings were minimized this year.

An informal newsletter is sent home to all parents once a year but a formal newsletter is sent home every September. Leaflets and brochures containing educational and ethical issues is printed and sent home at least every term, which have proved to be very useful. **Annual Achievement reports, newsletters and information is shared with parents through our website, app and whatsapp.**

90% parents showed satisfaction from the working of the trust. 95% agreed that the educational standards were pretty high, 96% showed their trust in the management. Almost all parents mentioned that they are pleased with the environment and culture of the organization.

94% students mentioned that they liked their school, 88% of college students said likewise but mentioned that the rules were too strict- it was like being in a school. 96% students said that they feel that the standards of teaching and learning is very high. The boys mentioned a lack of space for playing.

SMT showed faith in the management and encouraged the training sessions held for them. 94% staff members said they are happy with the school environment and with their Principals. They mentioned that the love having sports day and teacher's day functions which help them to bond together as a team. A few mentioned that they did not agree with some rules like dress code for the teachers and repercussions on coming late.

### **How well is the school led and managed?**

The Patron, administrator and the senior management team have a clear vision about the school. Values that are believed in are followed. Over the last few years the Principals have been given more authority towards leading and managing. Teachers are made to feel proud about themselves and their

profession. Every month one message, which is given to the teachers in the training session, is that they are GREAT and that they are doing something special. Motivation is essential for the staff as well as pupils. The patron and the administrator believe that if the teachers have positive attitudes the pupils will automatically develop them.

Senior management team meets at least once a month or more (sometimes online as well) and discuss their plans and problems. The SMT also meets the governing body occasionally. Decisions in connection with the institution are always put forward for the governors and SMT team to discuss before implementation. The Principals have full authority in day to day running of their schools and college, teacher recruitment, time tabling, lesson planning, extracurricular activities and clubs are decided by the Principals but in accordance with the institutional policies.

The informal and formal meetings, the training sessions and the exchange of reading material has helped the SMT to develop themselves and strengthen their team work.

SMT is also encouraged to liaise with outside learning agencies and not only learn from them but to share their valuable skills.

### **Data Collection of the Alumini**

For some time the SMT has been feeling the need to compile the alumini data and to get them together to celebrate the spirit of Qurbanians. After the passing away of our Patron the need became stronger so the IT coordinator has started to collect data of the ex-students. We are very proud to have our students in every department and at all levels. Many of the students who contacted us and sent in their details showed pride in their institution.

### **External factors affecting the climate of the institution:**

The frequent school closures in Lahore during 2024 due to severe smog crisis resulted in the loss of continuity among staff and students. The smog situation was so severe that it led to a health emergency, which led to extended closures and restrictions on all outdoor activities. We had to rely on the internet for teaching but lack of devices at home and slow internet speed affected the learning of our students.

### **What should the institution do to improve further?**

The institution as a whole need to improve the % results at all levels. Expectations are high but there's a room for improvement. With the changing AI technologies teachers' attitudes and perceptions need to change towards

learning. They need to develop a thirst for learning. They need to inculcate a sense of ownership and citizenship among children. They have slowly started to get away from the traditional methods of teaching and let children experiment with their imagination but there is still a lot to learn.

### **Weaknesses:**

The main weakness is lack of space for students to play and move around. English being the second language is still dependent on the olden methods of teaching, however since the government changed all system into English medium, almost all pupils have been involved in some sort of creative writing activities in all schools. Pupils in college are not only encouraged to write essays but to speak English in the classrooms. Their creative work is checked and marked by the Principals and the administrator. Reading for pleasure is still not ardently encouraged. All junior school pupils are given access to the library once a week and are encouraged to read for pleasure.

We are not able to cope with the changing technological world due to the lack of resources, we need to raise money to spend more on the changing technology.

### **Future Plans:**

The innovative use of available resources, the results achieved by our institution as compared to national results, the workshops held by our institution nationally & internationally, and the internship program has proved that our unique & successful teaching training program and teaching methods can be replicated in any institution. We aim to raise money for more technological devices that will help with the learning of our students.

QS training London project has started to run and we aim to start making profits to feed back into the trust fund.

We launched our online classes, some live and some recorded lessons. We aim to formalize our lessons online under the channel of Qurban Trust.

We aim to formalize and extend our welfare program to benefit more people and aim to title it 'Qurban Welfare Program.'

We also aim to register the charity in UK and to look into finding some extra source of income to help us expand our welfare program.

### **What do the stake holders say about the institution?**

'It is a matter of great pleasure & privilege that I have been invited to meet the children of Qurban & Surraya Educational Institution. This is the result of Qurban Sb's value and sincere efforts that the institution has been established. The whole of Qurban family is praiseworthy for running the institution. As education is the most important aspect of development of society and nation.' Mian Saqib Nisar Former Chief Justice Pakistan, November 2021



'I am indeed amazed by the services rendered by great Qurban Ali in the field of not only education but also for serving humanity by imparting education of supreme degree along with training talented students of this area. May Allah bless the soul of late Mr Qurban Ali and give long healthy life to Mrs Surraya Qurban and her brilliant daughter Mrs Abaida Qurban for running this trust with zeal & zest.' Prof Dr Fahd Ahmed Khan, March 2022

'It was a matter of great respect and prestige to be at this institution at the occasion of 6th Convocation. May Allah shower all His blessings on the person who initiated the step of establishing this institution. This mission is continued by his children. Many generations have benefitted from this institution and are serving in different fields of life. May it progress by leaps and bounds. Good luck.' Majida Khatoon Add Director Public Instruction Punjab, March 2022

'Today I visited the sit and it is a good achievement of owners of the trust. All the academic blocks are very well managed, I appreciate all the teaching staff and managers.'

H ul Haq CEO Lahore, August 2022

'It was nice to see such an educational heaven.'

Prof Dr Zahid Kamal, Chairman Dept Ophthalmology KEMU Lahore, October 2022

'It was a wonderful experience to visit Qurban & Surraya Educational Trust today. It is heartening to see so many students doing so well and getting quality education. All of us must do our best to support our students and ensure that they get high quality education and training and are able to contribute to the growth of economy and development of Pakistan.'

Sarfraz Khursheed, VC ITU Punjab, October 2022

'Our experience of the visit was ecstatic. My message for all here: ' I tried for the star, I could not reach so I settled for the sky. Please settle for the sky only.'

M Azam Butt, October 2022

'Zara khaq ko khursheed banana wale  
Khaq hoon khaq ko qadmo se lagaei rakhta.'

Ghazala Saad Rafique, October 2022

'It was my first visit to Qurban school. I regret why did I take so long to have such a lovely experience. A very organized institution with a matchless head of institution. May Allah give Abaida strength to do work for such a noble cause.'

Dr Mohammad tahir Ayyub, WHO, Lahore, January 2023

'Qurban & Surraya Educational Trust is an exemplary institution for the education of children. Coming here made me realize that there are people in Pakistan who still take education as a 'Peghambrana pesha' and not as a business. I met the founder Surraya Qurban and her daughter Abaida Qurban. I salute Abaida and Naheed Naeem's voluntary efforts. They feel for this society. I pray for the prosperity of this institution.'

Fatima Qamar, President Pakistan Qomi Zaban Tehreek, January 2023

'I visited Qurban & Surraya Trust School today. School is a great example of hard work, patience and discipline. The conduct of the staff is great. I am very impressed. May Allah keep it safe and prosperous.'

Syed Masood Ul Hassan, Royal College Lahore, February 2023

'I visited Qurban Trust today, it's a beautiful a beautiful place to visit, beautiful children and an open fresh environment, loved the place.'

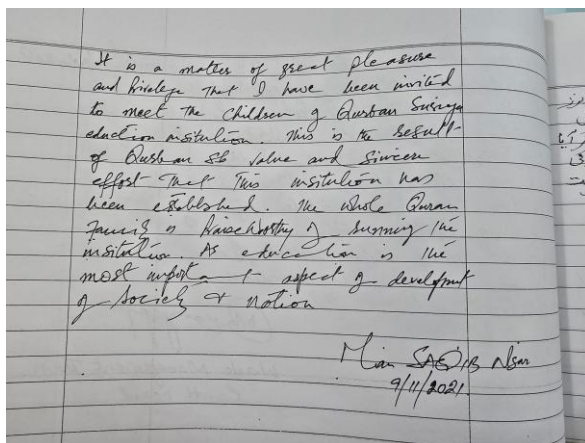
Momal Khan February 2023

'I visited Qurban and Surraya Educational trust, Walton Rd, felt a bundle of pleasure. I felt that the spirit of good work still continues which was started by the late legend, Sir Qurban. All the best.'

Allama Taqi Abbas Joiya, Chairman Bazm-e- Wilayat Welfare Trust February 2023

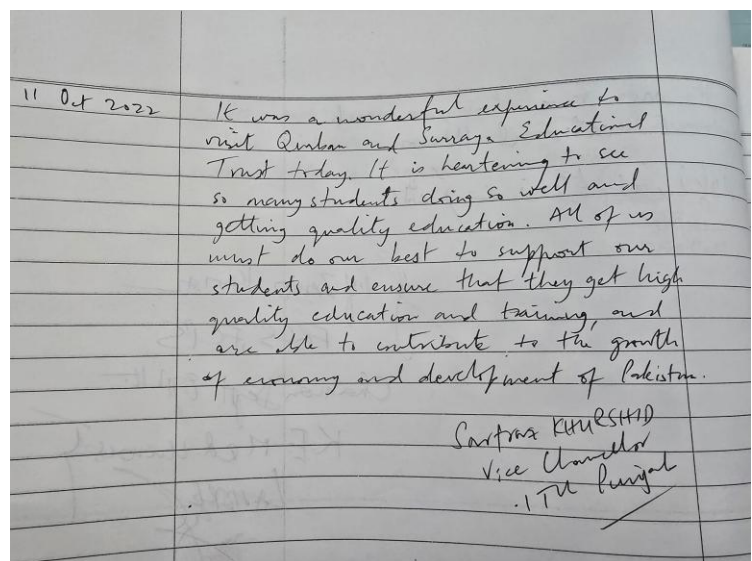
'I attended a function of Defence Day arranged by Madam Shumaila, the function was grand and splendid. I felt so great.'

Samina Anwar, CPS Walton, Lahore September 2024



It is a matter of great pleasure and privilege that I have been invited to meet the children of Qurban Surraya education institution. This is the result of Qurban's noble and sincere effort that this institution has been established. The whole Qurban family is highly happy of running this institution. As education is the most important aspect of development of society & nation.

Mian SAJJAD ALI  
9/11/2021



11 Oct 2022

It was a wonderful experience to visit Qurban and Surraya Educational Trust today. It is heartening to see so many students doing so well and getting quality education. All of us must do our best to support our students and ensure that they get high quality education and training, and are able to contribute to the growth of economy and development of Pakistan.

Sartma KHURSHID  
Vice Chancellor  
IITM Faisalabad

قربان ایڈیٹر یا ایجوکیشنل ٹرسٹ سے: حوالہ کی  
 اقلیم و ترقی کے کامیابی اور وہ ہے: آج دن  
 لبرٹی کے علم سے وہاں کہ پاکستان میں تعلیم کی صورت  
 تجارت ہے نہیں بلکہ ایک لوگ واقف ہی  
 اقلیم کو بے پھر رہتے ہیں۔ انسانی اقدار  
 سے معاشرے کی ترقی و ترقی میں حصہ لے رہیں۔  
 ادارے کی سرپرستہ مجتہد تریاں ان کی  
 بے پناہ بی بی بی عائشہ قربان اور مجتہد تریاں  
 کے رہنماؤں کو خبر کو خارج طریق میں لکھی  
 ہوں۔ ان کے دل میں معاشرے کا رونا  
 اور وہ اردو زبانوں، تعلیم، اہمیت کو سمجھتی  
 ہیں۔ ان کے لڑنے کے لئے وہاں پاکستان  
 قومی قربانوں کو، ان کے حق کی بھر پور تائید  
 کرنی ہے۔ ان کے لئے لڑنے کے لئے تیار  
 حوالہ کی۔ پاکستان قومی زبانوں کے لئے

28/1/23

## Some of our students activities at a glance on our You Tube channel

Year	Links	
2022	<a href="https://www.youtube.com/watch?v=zkswkPftISA">https://www.youtube.com/watch?v=zkswkPftISA</a>	
2022	<a href="https://www.youtube.com/watch?v=bSGQz1MEMdA">https://www.youtube.com/watch?v=bSGQz1MEMdA</a>	
2022	<a href="https://www.youtube.com/watch?v=ltF6HCv52gg">https://www.youtube.com/watch?v=ltF6HCv52gg</a>	
2022	<a href="https://www.youtube.com/watch?v=3WLVR-5EtIA">https://www.youtube.com/watch?v=3WLVR-5EtIA</a>	
2022	<a href="https://www.youtube.com/watch?v=Jds0bG8PD_4">https://www.youtube.com/watch?v=Jds0bG8PD_4</a>	
2022	<a href="https://www.youtube.com/watch?v=l5pVVStStVA">https://www.youtube.com/watch?v=l5pVVStStVA</a>	
2022	<a href="https://www.youtube.com/watch?v=12ECUIZM4IY">https://www.youtube.com/watch?v=12ECUIZM4IY</a>	
2023	<a href="https://www.youtube.com/watch?v=JUyR4ILWEIQ">https://www.youtube.com/watch?v=JUyR4ILWEIQ</a>	
2023	<a href="https://www.youtube.com/watch?v=b6UNt2a5oAo">https://www.youtube.com/watch?v=b6UNt2a5oAo</a>	
2024	<a href="https://www.youtube.com/watch?v=VM22VLvWXUE">https://www.youtube.com/watch?v=VM22VLvWXUE</a>	
2024	<a href="https://www.youtube.com/watch?v=4WwHy0ayoDs">https://www.youtube.com/watch?v=4WwHy0ayoDs</a>	
2024	<a href="https://www.youtube.com/watch?v=dAP8Yiy92lo">https://www.youtube.com/watch?v=dAP8Yiy92lo</a>	

